

PARENT AND CARER SUPPORT

We believe that the involvement of parents and carers is a vital part of a student's progress and success. We provide parents and carers with frequent updates to help them understand their child's progress and development, as well as exchanging ideas to support their child's independent learning within the home.

Parents have said:

"BIC is able to tailor an individual learning style to meet the needs of each child"

Mrs Guilfoyle

TRANSITIONS

At BIC, we believe that it is important to always keep in mind the students destination and life after college, by creating a progression route. This ensures all students are learning the skills and accessing the qualifications that are necessary to achieve their next steps into further education or employment.

Comment from a student:

"My independence has been developing by leaps and bounds. I'm learning to travel and live on my own and getting along more independently"

MH

ADMISSIONS

BIC receives referrals from local authorities, schools and colleges across the West Midlands for students with an EHCP, ASD and age 14-25.

POLICIES

BIC has a full suite of policies, which can be viewed on line at www.bicollege.org

scan me



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SAFEGUARDING

Our college places a high priority on the health & safety and general wellbeing of both students and staff. Leaders ensure safeguarding procedures are followed by all staff and provide specialist training to ensure everyone understands the vulnerabilities of our students and comply strictly to the rules of engagement. In every aspect of our teaching and learning, we:

- Promote a culture of mutual respect and excellent standards of behaviour.
- Work to maintain the highest safeguarding practices possible.
- Are fully inclusive and offer a curriculum that is accessible to all learners.

SPECIAL COLLEGE FOR SPECIAL STUDENTS
focusing on the potential and not the past



To arrange a visit, meet staff or to have a conversation with us about the opportunities we can offer students, call us on 0121 507 0904 or email: info@bicollege.org

HOW TO FIND US

BUSES: 51/33/46/11A/11C/7
BY CAR: POSTCODE B6 5NU
Birmingham Independent College Ltd
Albert Hall, Witton Road,
Aston, Birmingham
B6 5NU

Company Number: 9249279
DfE Number: 330/6032

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Birmingham Independent College.

PROSPECTUS

A **Special** College
for **Special Students**

www.bicollege.org





Birmingham Independent College.

WELCOME

It is a pleasure to introduce you to our specialist college designed to respond to the educational needs of students with autism age 14 to 25.

Our key priority is to provide students with the tools needed to learn and grow academically, creatively and socially. Our mission is to concentrate on our student's potential and not their past. Our team is committed to providing a safe, nurturing and inclusive learning environment where the uniqueness of each student is valued and respected. We work tirelessly to provide tailored support to students, ensuring they are able to reach their full potential. With our unique approach to education and learning, we focus on academic achievements, building independent learning skills, confidence and resilience in our attempt to develop well rounded individuals.

Emphasis is placed on the value of home-college partnerships, which encourages parents and carers to actively get involved in their child's education.

We invite you to take a look at our videos (on our website) to hear our students and parents' thoughts on our delivery.

Please do not hesitate to contact us to arrange a visit or if you would like further information.

Hermin McIntosh
Head of College



THE CURRICULUM

BIC offers students a distinctive, inspiring and enriched curriculum of great breadth and depth enabling all students to tailor their study based on their academic strengths and career goals.

At the beginning of each academic year we will have 30 places for high performing young people wishing to study GCSEs, BTEC/T Levels and A Levels, alongside employment placement experience. Subjects include Applied Science L3, Physics, English, Maths, Combined Sciences, Health and Social Care, Psychology, Business, Hospitality and Catering and more. In our specialist unit we work with students who have Downs Syndrome and Complex Needs. Our functional curriculum ranges from P-Levels, Entry Level 1/2/3 to Level 2.

CLASS SIZE / GROUP

Our team of qualified and experienced teachers are dedicated to helping our students reach their best outcomes by teaching in small groups and 1:1. Our teachers have training and expertise to work with autistic students providing them with opportunities to thrive academically and socially.

ASSESSMENTS

Students are assessed based on their individual successes in their training and learning across the curriculum. Our student's accomplishments are reflected through exam pass rates of 90%-100%. Although academic progress is a key priority, growth in a student's social/development and life skills are equally important.



ENRICHMENT

Our extra-curricular activities makes an enormous difference in a student's exposure and social development. We actively prepare and encourage our students to build and improve their employability skills towards their future goals and the world of work. The life skills program provides further enrichment:

Careers advice and conferences, ESOL, Interview practice, Guidance on university choices and admission procedures, Work Skills, Skills for Life, CV Preparation, Presentational skills, Placement training - in line with vocational options, Performing Arts Workshops; Arts and Crafts; and Catering skills.

